Office of Academic Community Engagement (ACE)
Faculty Advancement & Student Success (FASS)
San Diego State University (SDSU)

Mini Two-Year Strategic Plan: Building a New Shared Story

This plan is not a permanent document; it exists as a living document whose contents will be regularly reviewed, evaluated, and updated as needed over the next two years.
LAST REVISION: SEPTEMBER 8, 2023

The Vision of ACE

What are our hopes? What is our desired future?

The vision of Academic Community Engagement is for faculty and community partners to feel part of a collaborative community of practice utilizing service learning pedagogy, community-based action research, and other forms of community-engaged scholarship to facilitate deep student learning as they explore and address critical societal issues.

The Mission of ACE

What is our purpose? What do we do?

To cultivate community engagement within and across SDSU's research and teaching programs while creating accessible engagement opportunities for 75% of SDSU's students.

2022-2024 Strategic Priorities and Goals

What goals will help us move forward and evaluate our progress?

1. **Support the Carnegie CE designation by building a sustainable infrastructure for ACE at SDSU.**

    1.1. In Fall 2022, apply for CCS funding. Utilize the knowledge and resources provided by the CSUCO Center for Community Engagement including the California Call to Service (CCS) Initiative to support program development; meet CO reporting requirements. (COMPLETED)

    1.2. In Fall 2022, establish CE as a course designation by presenting to Undergraduate Curriculum Committee (UCC, Joanna Brooks, AVP FASS) and Curriculum Assessment and Accreditation personnel (CAA, Madhavi McCall, Interim AVP, Curriculum, Assessment and Accreditation) to get CEL attribute approved by Faculty Senate. (COMPLETED)

    1.3. UPDATED: In Spring 2023, marketed ACE to faculty with updated website and support videos to guide faculty/students involved in service learning and community engagement. (PARTIALLY COMPLETED) In AY 23 - 24, produce short deck-based **instructional videos to support faculty** in completing basic SL / CE course-related tasks including CELT and Curriculog.

1.4.   In Spring 2023, launched the CELT (Community Engaged Learning Tool) with community engaged faculty to assess community engaged/service learning pedagogy to meet the CSU Chancellor's Office 3-year system wide target goals; collect 12 responses. (GOAL 75% MET: 9 responses in AY 22 - 23.)

1.5.   [UPDATED] In 2023-2024, **explore S4 implementation** in collaboration with IT, BFA Contract and Procurement Management, and SACD Career Services, with sensitivity to where this implementation prioritizes in our campus IT context.

1.6.   [UPDATED] In 2023 - 2024, restore SL / CE catalog designations in new student information systems and **support faculty in reclaiming or initiating course designations** via minor modifications for existing SL / CE courses.

1.7.   [UPDATED] In Spring 2024, **bring 10 additional faculty into CELT** utilization.

2.   **[UPDATED] Build campuswide relationships to advance student participation.**

2.1   [UPDATED] Establish collaboration with Career Center to explore opportunities for alignment, including alignment and integration of S4 and Handshake.

2.2   [UPDATED] Establish **collaboration with Glazer Center** for Life and Leadership to explore opportunities for alignment and cross-promotion of events and conducting students from opportunities into coursework.

2.3   [UPDATED] **Update website**s to promote opportunities for students.

3.   **Foster a faculty community of practice to advance the visibility, rigor, credibility, and transparency of community-engaged teacher-scholarship**

3.1.   In Spring 2023, begin to create a culture of collaboration by identifying and connecting with faculty stakeholders.[COMPLETED]

3.2.   In Spring 2023, re-engage a broad community of faculty stakeholders and build a community of practice. [COMPLETED]

3.3.   In Spring 2023, design curriculum development activities to achieve CELT goals (12 participants). [COMPLETED]

3.4.   In Spring 2023, design an ACE advisory board consisting of faculty, community partners and students by articulating the purpose, goals, and annual timeline; member expectations activities, time commitment; brainstorm and invite possible board members; host advisory board orientation. [COMPLETED]

3.5.   [UPDATED] In AY 23 - 24, continue to build a culture of support and collaboration by hosting meet-up **lunch series for community engaged faculty**.

3.6.   [UPDATED] In AY 23 - 24, build a **directory of faculty and SL / CE courses**.