

Summary of Events/Speaker Notes

Beginning of event (12:00 pm)

- Welcome speech and overview of event and evaluation form given.

Faculty Panel discussion (12:05pm)

- Initial starting questions given to all Faculty members with allotted time (1-2min)
 - Why did you choose that tagline? Why did it resonate with you?
 - What “innovative” approaches did you adopt, to take your course(s) virtual and partnering with the community?
 - What lessons have you learned from this experience that you will utilize moving forward? What will you continue as we resume face-to-face courses and service projects?

Megan Welsh:

- Tagline: people need help now more than ever
- Homelessness: Think Dignity
- Targeting community need, issues CPs are confronting, how can students help and benefit

Laura Olson Bermudez:

- Purpose of SL: engage students to apply concepts they're learning
- CPs: CSU Shiley Palliative Care and Operation HOPE
- Tagline: engaged and connected
- Regardless of remote or F2F, the effort you put in will determine what you get out
- Importance of students applying what they learned in the real world

Cynthia Park:

- Figuring out what the challenges are and how to work around and adapt to them
- What does the community need from us, what can they use, what can they teach us (reciprocal relationship)
- Minimal help from university with transition, committed SL community is what made virtual SL work

Break-Out Rooms (12:30pm)

- Additional questions for faculty and discussion
 - What are the principal features of your course(s)?
 - What are you doing differently to work with your students and community partners, given the exigencies posed by COVID-19?
- Megan Welsh and Erika Daniels
 - Megan discussed how she focused her service learning class on the issue of homelessness, and how the class was enriched by students from different majors.

- Erika discussed the main principles of service learning and the benefits of service learning for all students. She also talked about how she used the summer to prepare for the semester by submitting new CP requests.
- Laura Olson Bermudez and Cynthia Park
 - Both Laura and Cynthia shared their own perspectives and experiences of switching from in person to virtual learning.
 - Discussed on how their departments handled effective communication was also spoken about

Student Panel (12:45pm)

- Questions for students, service learning highlights
 - What did you learn from the experience?
 - What are your key takeaways from the experience that you feel are important for others to know?
- Responses from highlighted students: Rachel, Matyas, Adriana
 - Matyas:
 - Flawless transition to online, instructors were very flexible and helpful
 - Synchronous learning contributed to engagement during online instruction
 - Office hours availability
 - Instructors taking and implementing feedback
 - Dr. Park was knowledgeable and curious about his cultural background as an Iraqi immigrant
 - Favorite memory: students were allowed to structure the class (GEN 280) how they wanted, empowering for students. Generated large student response, demonstrating their desire to be engaged
 - Experience led to his further engagement on campus with other organizations and events
 - Rachel:
 - Wants to continue with community involvement and serving as a change agent
 - Life changing SL experience under Dr. Welsh's supportive guidance

Ending of event (1:00pm)

- Closing discussion and notes, thanking and farewell to attendees

Evaluation Report

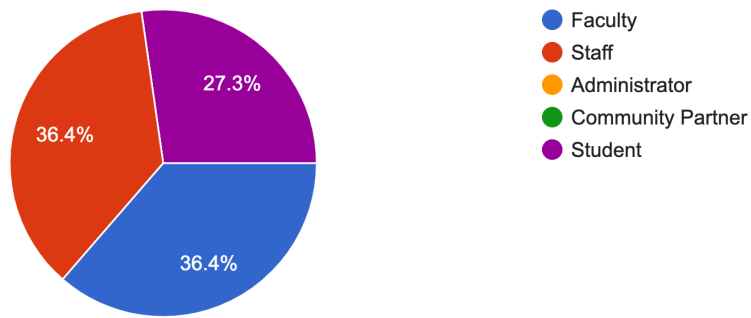
Summary: After the service learning town hall an evaluation was given to gauge the town hall participants thoughts on the event.

Twelve questions in total were asked, three were background information questions. Five questions were asked to be chosen on a likert-scale format of one through five, with one being strongly disagree to five being strongly agreed. Two questions were in a yes or no format. The last two questions were short answers.

*Discounting from the # that attended 11 have responded with 36.4% being faculty, 36.4% being staff and 27.3% being students.

Screenshots of the evaluation results are below.

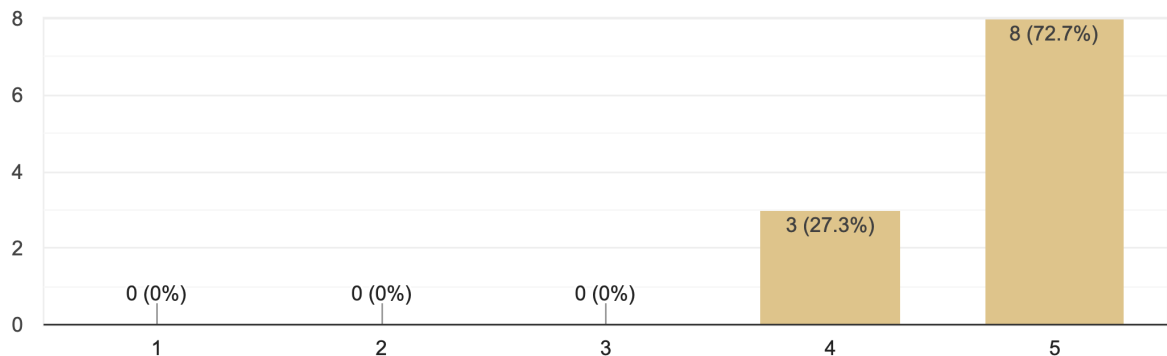
Are you a ...
11 responses



Identifier question- attendees consisted of students, faculty, and staff.

The Town Hall met my expectations of sharing lessons learned and challenges with virtual service learning during a pandemic.

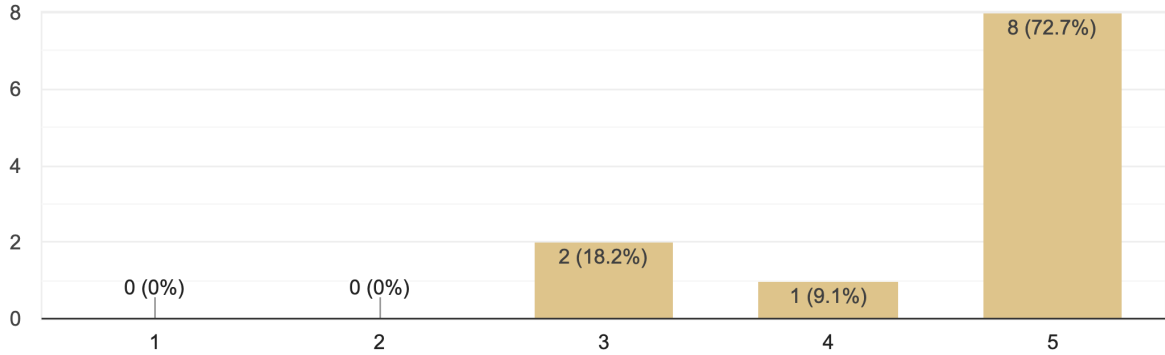
11 responses



72.7% of attendees believe the Town Hall event met their expectations.

Based on the Town Hall conversations, I know how to be innovative in creating a virtual (or hybrid) service learning course and/or service projects.

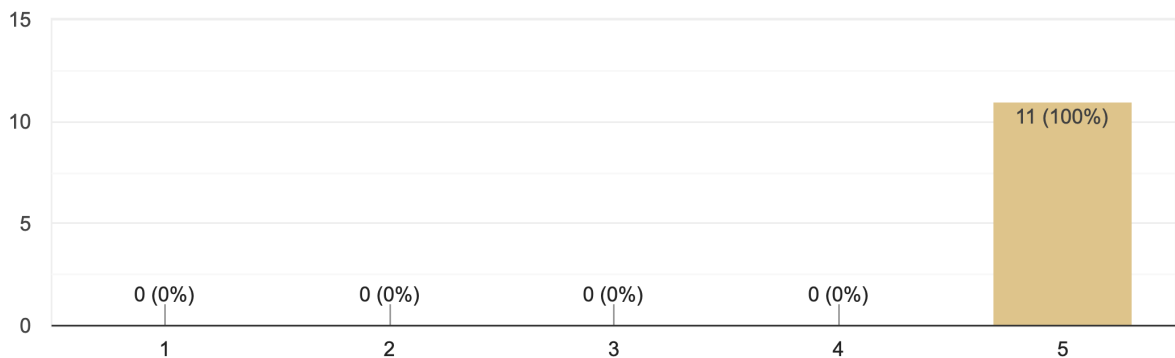
11 responses



72.7% of attendees know how to take innovative approaches to virtual/hybrid service learning.

It was valuable to hear from faculty about their experiences with virtual service learning courses and projects:

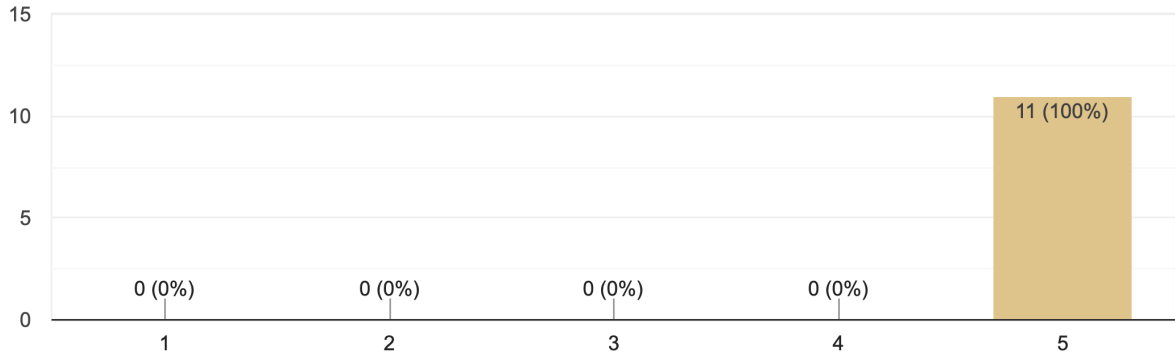
11 responses



100% of attendees believe that hearing from Service learning faculty was valuable.

It was valuable to hear from students about their experiences with virtual service learning courses and projects:

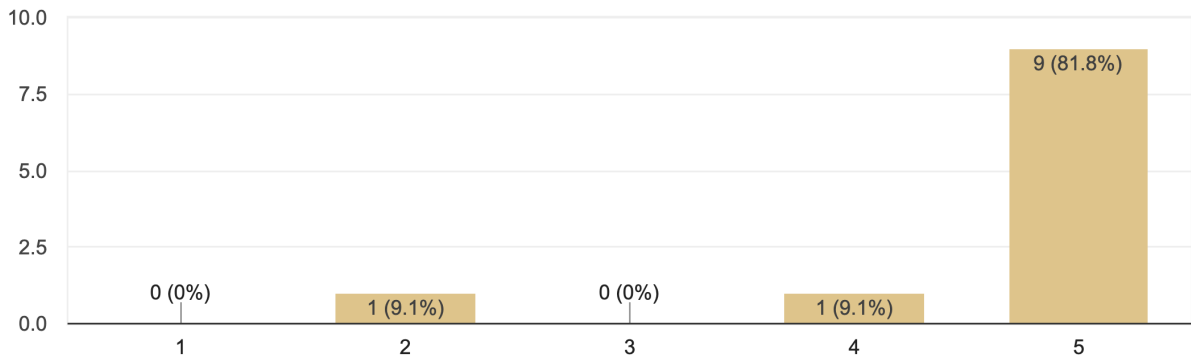
11 responses



100% of attendees believe that hearing from Service learning students was valuable.

I would attend Town Hall meetings (closed campus or collaborative) on an annual or semiannual basis.

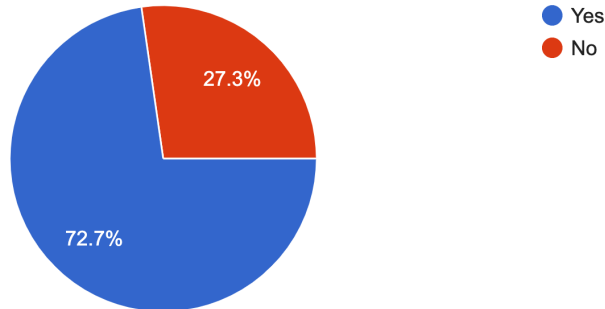
11 responses



81.8% of attendees would attend future Town Hall events annually or semiannually.

Do you feel that based on this Town Hall you know how to develop an innovative service learning course for the upcoming semester?

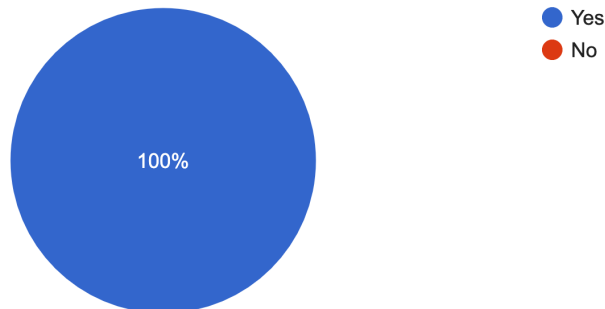
11 responses



72.7% of attendees feel confident that they can implement a service learning course in the upcoming semester.

Do you understand the importance of partnering with community partners to develop service learning projects that meet student learning outcomes and community partner needs?

11 responses



100% of students understand the value of developing service learning projects with community partners.

CSUSM and SDSU's Service Learning departments would like to keep collaborating on events. Are there any topics you'd like us to present next?

7 responses

Experiential Learning, Student Panel, education technologies

How we can incorporate other service-learning opportunities in other courses.

No

More on student experiences, please.

ideas for remote service learning projects

How to do group projects with a class.

Reciprocity between program, students, and partners.

Suggestions for additional topics to present for future Town Hall Events

Share any ideas of how we can improve Town Halls, in the future, for the speakers or for the host institutions (CSUSM or SDSU).

6 responses

Break out rooms with different service learning projects.

The event was great! Maybe just adding an extra 15-30 minutes.

Great town hall! Keep up the good work!

I LOVED hearing the student perspective and input...I think this was the most VALUABLE part of the meeting for me today. Thank you all!

This is great. Thank you for helping us.

More time :)

Additions for improvement: more time for event, specialized breakout rooms