

GEN S 280 Spring 2021
Session 14 May 5, 2021
Module 7 Collaborative Activity Conducted Synchronously

Directions:

1. In breakout rooms, discuss the questions in the chart below.
2. Record your responses. You are welcome to use short phrases; you do not need to write in full sentences.
3. **Highlight** the name of *one* group member to indicate the spokesperson for the group for the debrief in the main room. The spokesperson will summarize the group's discussion.

	Questions	Responses
Breakout Room 1 Sofia, Lena , Ana	<ol style="list-style-type: none"> 1. How can the instructional team create stronger links between this course and the tutoring? 2. When you look back on this course in a few years, what do you think will stand out to you the most? 3. How can you take skills that you've developed or honed in this course and apply them to future coursework or professional work? 	<ol style="list-style-type: none"> 1. Maybe have a module that focuses on finding different websites/resources that we could use for tutoring and make it a shared document for all tutors. Have a day in class where we go into breakout rooms and one member of the instructional team is in each room and we can just talk about tutoring. 2. The Culture Dive and how supportive everyone was also how interactive we all were with one another. 3. Remember what we learned about time management & communicating effectively. Continue to practice reciprocity throughout our whole life. Building a community and being aware of those that we interact with.

	Questions	Responses
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<p>Breakout Room 2 Eliz, Cassidy, Inez</p>	<ol style="list-style-type: none"> 1. How can the instructional team create stronger links between this course and the tutoring? 2. When you look back on this course in a few years, what do you think will stand out to you the most? 3. How can you take skills that you've developed or honed in this course and apply them to future coursework or professional work? 	<ol style="list-style-type: none"> 1. Overall we felt that the coursework was very applicable to tutoring however one suggestion we had for the course overall was that it would be nice to have activities each week that would help the class build connections with the instructional team. For example, 5-10 minute icebreakers in breakout rooms with one person from the instructional team, and randomize it every week 2. The willingness of the instructional team to support each and every one of their students. Through your support, we were able to develop our personal and professional skills to support the people we will encounter in the future. 3. Concepts that we've discussed in class such as teamwork and reciprocity will likely be very useful to all of us in future professional settings, and we will be able to take away from the experiences we've had in class where we've gotten to work together and implement these skills through assignments such as the culture dive and the mock interview.
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	Questions	Responses
<p>Breakout Room 3 Amy, Alyssa, Amairani</p>	<ol style="list-style-type: none"> 1. How can the instructional team create stronger links between this course and the tutoring? 2. When you look back on this course in a few years, what do you think will stand out to you the most? 3. How can you take skills that you've developed or honed in this course and 	<ol style="list-style-type: none"> 1. Having an extra portion in class & using the activities we learned to brainstorm ideas for tutoring. Giving us an opportunity to discuss & reflect on tutoring scenarios could have helped a lot too. Maybe a module or activity that focuses on tutoring practices would've helped us ease into this new experience altogether. 2. The collaboration aspect of it, supporting each

	<p>apply them to future coursework or professional work?</p>	<p>other and being united whether it was in our Virtual Culture Dive or in-class discussions. The Virtual Culture Dive was also a stand out activity as it really allowed us to understand what it's like to be a global citizen and to be part of the community.</p> <p>3. We learned many universal skills like communication and collaboration that can be applied into any field of coursework or professional work. Being able to strengthen these skills and have courage in them will definitely help us in the long run as we interact with many different people and encounter many different situations in the future.</p>
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	Questions	Responses
<p>Breakout Room 4 Brenda, Emily, Iridian, Aysha</p>	<ol style="list-style-type: none"> 1. How can the instructional team create stronger links between this course and the tutoring? 2. When you look back on this course in a few years, what do you think will stand out to you the most? 3. How can you take skills that you've developed or honed in this course and apply them to future coursework or professional work? 	<ol style="list-style-type: none"> 1. Maybe we could've had times where we could go into breakout rooms with a member from the instructor team and talk about tutoring. Since some of us had scheduling problems. 2. The culture dive will stand out the most because it had an impact on our roles as global citizens/furthering our cultural competency but also in terms of pursuing research in the future within our academic careers. 3. Communication skills especially with online/emails, as well as research projects and group work.