

Faculty/Student Contract

GENS 200/400: Professional Experience and Community Service

Student: _____ Red ID: _____

Major/Pre-Major: _____ Email: _____

Faculty Mentor: _____

Department: _____ Email: _____

The Student Learning Outcomes (SLOs) for GENS 200/400 are: 1) Apply classroom learning in professional settings; integrate theory and practice; 2) Assess interests and abilities in their field of study; 3) Explore career interests; 4) Engage in research or projects relevant to a potential career field; 5) Develop the skills and competencies needed to launch their career; 6) Develop work habits and attitudes necessary for job success, including job interviews; 7) Build a record of work experience; 8) Build professional networks and acquire post-graduation employment contacts.

Directions: Students should complete the STUDENT SECTION of this form, and then make an appointment with their faculty mentor to discuss their goals for this course. After discussion with the student, the faculty member should complete the course requirements section of the form. The student and faculty member should both sign the form. Students should then submit a copy of the completed contract to the GENS 200/400 Course Instructor.

STUDENT SECTION

1. What is the overall topic/focus of your study? What will you gain from the work/service placement and academic coursework?

2. How is the work/service and accompanying academic work related to your major/pre-major? If the work/service is not related to your major/pre-major, please explain how your experience supports other academic and professional goals.

COURSE REQUIREMENTS

3. Reading List:

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4. Describe all required assignments and assessments:

5. Describe the final project. (e.g., modality, prompt, length):

6. Provide a tentative schedule of meetings between the student and faculty mentor:

7. Additional academic requirements (if any):

I agree to the terms of this contract:

Faculty Mentor's Signature

Date

Student's Signature

Date

Approvals:

GENS 200/400 Course Instructor

Date

Director, Academic Community Engagement (ACE)

Date