Community Engaged Teaching & Learning: Resiliency & Systems of Scale Office of Academic Community Engagment 2025/26-2027/28 (3-YEAR) STRATEGIC PLAN

Note: Plan is dynamic and updated to address shifting prioroities, budget impacts. 3-year Strategic Plan cylce ensures goal-setting is aligned with Carnegie Reclassification every 6 years. It is subject to revision each year or as needed.

Vision

The vision of the Office of Academic Community Engagement is for faculty and community partners to feel part of a collaborative community of practice utilizing service learning pedagogy, community-based action research, and other forms of community-engaged scholarship to facilitate deep student learning as they explore and address critical societal issues.

Mission

To cultivate, track and honor community engagement within and across SDSU's research and teaching programs while supporting accessible engagement opportunities for SDSU's students

IVIISSION	SDSU's students.		
GOALS & PRIORITIES	Year 1 - AY 2026/2027	Year 2 - 2026/2027	Year 3 - 2027/2028
1.0. Build and maintain a sustainable infrastructure for academic community engagement and the Office of Academic Community Engagement (ACE) at SDSU.	Maintenance: CCS Annual Report for 24/25 CSS Statement of Intent for 25/26 Meetings: COCCE (monthly), FASS Allhands (monthly), COCCE Conference (annually) Website New/Strategic Initiaitves: ACE Strategic Plan 2025-2028 Calculate funding needs, outside funding applications ACE transition to CTL Bi-weekly CTL meetings Establish SDSU CE Advisory Board Website retrofit	Maintenance: CCS Annual Report 25/26 CCS Statement of Intent 26/27 Meetings: CTL Directors (bi-weekly), COCCE (monthly), FASS All-hands (monthly), COCCE Conference (annually) Outside funding applications, grant reporting SDSU CE Advisory Board Website New/Strategic Initiatives: Expand funding for ACE and SL/CE Initiatives.	Maintenance: CCS Annual Report 27/28 CCS Statement of Intent 27/28 COCCE monthly meetings COCCE annual conference (fall) Outside funding applications, grant reporting FASS All-Hands monthly meeting Bi-weekly CTL meeting SDSU CE Advisory Board New/Strategic Initiatives: Expand funding for ACE and SL/CE Initiatives.
2.0. Advance the visibility, rigor, credibility, transparency, and recognition of community engaged courses and scholarship.	Maintenance: FIR program ExCEL Awards ACE lunch & learns CANVAS homeroom SDSU Mini Grant Program WHC CE Faculty Fellows Program Support EO1064 New/Strategic Initiaitves: Update ExCEL Award processes S3 CE Research Award CTL Bulletin (weekly ACE content) CTL Faculty Futures (1 podcast) CE Credly badging CE web-based showcase	Maintenance: FIR program ExCEL Awards ACE lunch & learns CANVAS homeroom S3 CE Research Award CTL Bulletin (weekly ACE content) CTL Faculty Futures (1 podcast) CE Credly badging WHC CE Faculty Fellow Program CE web-based showcase Support EO1064 New/Strategic Initiatives: Annual CE survey CETL Guidebook Explore CE RTP changemaking Explore Global Education CE Award Funding: FIR course buyouts, expand Mini Grant Program	Maintenance: FIR program ExCEL Awards ACE lunch & learns CANVAS homeroom S3 CE Research Award CTL Bulletin (weekly ACE content) CTL Faculty Futures (1 podcast) CE Credly badging WHC CE Faculty Fellow Program CE web-based showcase Support EO1064 New/Strategic Initiatives: RTP CE integration guide for schools, departments and colleges Explore univeristy level RTP CE integration
3.0. Implement sustainable data tracking, reporting and assessment for academic community engagement.	Maintenance: SDSU Curriculum Guide CE section CELT submissions SDSU List of CE/SL Courses Annual outreach: ADC, Chairs/Directors, CE faculty Support GCL (student service hours) New/Strategic Initiaitves: Simplify process for SDSU CE/SL Course Designation ASIR: courses attribute "tagging" Standardized data reporting, assessment 25/26-27/28 3-yr CELT Implementation Plan Calstate S4: explore, funding	Maintenance: SDSU Curriculum Guide CE section CELT submissions SDSU List of CE/SL Courses Annual outreach: ADC, Chairs/Directors, CE faculty Support GCL (student service hours) CE data reporting, assessment New/Strategic Initiaitves: Explore options for tracking SL/CE opportuniteis via Calstate S4 or other system: possible campus proposal	Maintenance: SDSU Curriculum Guide CE section CELT submissions SDSU List of CE/SL Courses Annual outreach: ADC, Chairs/Directors, CE faculty Support GCL (student service hours) CE data reporting, assessment New/Strategic Initiatives: Support Calstate S4 (or other tracking system) rollout (if supported by SDSU President)
4.0. Increase student participation in community engaged academic courses and projects.	Maintenance: Maintain student resources on web Classroom presentations New/Strategic Initiaitves: Organize/teach GENS 200 & 400 Infographic/flyer for CE, classroon/presentation module GENS 280/480: explore funding, marketing	or other system to acknowledge or record student participation GENS 280/480 courses CE Study Abroad: explore scholarshipsprograms, funding SDSU strategic	Maintenance: Maintain student resources on web Info/flyer for CE Classroom module/presentations CANVAS module, Credly badging GENS 280/480 Special populations partnerships (TBD) New/Strategic Initiatives: CE Study Abroad: explore scholarshipsprograms, funding SDSU strategic partnerships with special population programs (e.g.,First-Gen, EOP, YMOC): explore, funding

Abbreviations: ACE = Academic Community Engagement Office, ADC = Academic Deans Council, CCS = CA Call to Service, CE = community engaged. CETL = Community Engaged Teaching & Learning, COCCE = CSU Center for Community Engagement, CTL = Center for Teaching and Learning, EXCEL = Excellence in Community Engaged Learning, SL = service learning, FASS = Faculty Advancement & Student Success, FIR = Faculty-in-residence, GCL = Glazer Cetner for Leadership, RTP = Recruitment, Tenure & Promotion, WHC = Weber Honors College.